

UNIVERSITY FOR DEVELOPMENT STUDIES (CAPTURED PROGRAMME)

PROGRAMME BRIEF

Introduction

CAPTURED is an acronym for Capacity and Theory Building for Universities and Research Centers in Endogenous Development. It is a south-south research, education and development initiative involving universities, research institutes, NGOs and local communities in ED on three continents (Africa, South America and Asia) and their northern partners (Europe). It is an extension of an ongoing partnership programme, the University Consortium of the Compas Programme. Compas, which stands for Comparing and Supporting Endogenous Development of ETC, Leusden, The Netherlands, a network initiative among NGO, Universities including research institutes and communities in Africa, Southeast Asia and South (Latin) America and Europe.

The University Consortium, of which UDS has been a part and leading member, has included CDS-UCC, Cape Coast; University of Makerere, Lusaka, Uganda; Moshi University College of Cooperatives and Business Studies, Arusha, Tanzania; University of Zululand, South Africa and; University of Benin, Abome-Calavi, Benin. In the past, the Consortium has focused on supporting NGO partners and communities with research, dissemination and documentation, programme design, monitoring and evaluation and training. In Ghana, UDS has supported the work of CECIK and the Kalbeo and Kunkua communities, while UCC has worked with CIKOD, an Accra-based NGO that works in southern Ghana and has recently moved to northern Ghana. It has also generated knowledge, documented research and supported publications on ED as well as policy for a and dialogues, programme design, teaching and learning exchanges, thesis supervision and community facilitation.

The ongoing efforts, which have also entailed teaching exchanges, research support and documentation, has been expanded under CAPTURED to support the production of a critical mass of university and research staff who would support endogenous development in Africa (UDS), South American (UMSS in Bolivia) and Southeast Asia (FRLHT in India).

Captured in a Compas partnership initiative by Prof David Millar, Acting Pro Vice chancellor of UDS with funding support from the Dutch Department for International Development (DGIS). Dr. Agnes Apusigah is the Programme Coordinator.

Goal/Objectives: To enhance the capacities of universities in the south to enable them evolve programmes (research, capacity building and development) that will address poverty reduction, revitalization of cultures and intercultural dialogues through endogenous development.

Four objectives identified for implementation are to:

- i. Build capacities in 3 universities for an ED programme (i.e., training & teaching materials, skills development, documentation)
- ii. Establish linkages between the universities and field programmes in ED (joint learning between Indigenous experts & NGOs; training programmes and centers; mutual learning & sharing for a
- iii. Networking and collaboration on ED among the 3 implementing institutions (i.e., research, scientific dialogue)
- iii. Upscale programme to 4 to 6 institutions in each of the 3 regions (training programmes, staff recruitment, research, fieldwork, networking).

SCOPE

The content and focus of the fieldwork, research and education are as follows:

- i. Endogenous Development Theory (Development, Identity, Dimensions of Poverty, Culture, Cosmology, Local Resources, Local Knowledge's, technology Development
- ii. Processes, Sustainability, Globalization, Localization, Modernization, Diversity of Sciences, Postmodernity, trans-disciplinary studies, complementarity of local and extra-local knowledge's)
- iii. Anthropological Studies and materials (cognitive, symbolic & structural; emic approaches; cross-cultural and intercultural studies)
- iv. Comparative Studies in IKS, Communication and Dialogue (Theories, Practices and Inter-culture; cross-regional learning and sharing)
- v. Governance, policy making and policy dialogues (Systems of traditional, local and national governance, justice, peace-keeping)
- vi. Qualitative and Quantitative research methods
- vii. Skills and Attitudinal Development for Staff support ED (Code of Ethics, Ethical Guidelines)
- viii. Teaching and Moderation Skills in ED
- ix. Experiences in ED of organizations participating in the international alliance for ED and Bio-Cultural Diversity (methods, results, challenges)

ACTIVITIES

1. Education Programmes: 20 Masters (4 per year) and 10 Ph.Ds (Y1=4 students; Y2=6students).
 - i. Curriculum development: Review workshops with academic managers, production of teaching resources, Production of Courseware/Manuals, Course Readers, Programme Guides (Fieldwork, Research, Teaching, Supervision),
 - ii. Teaching materials: Purchase of textbooks, Journals and a/v resources, ICT services, Module development, Stationery and Supplies, IT equipment and accessories (Students, classrooms).
 - iii. Student scholarships: Fees, Project work, Travel, Conferences
 - iv. Teaching time: Contact hours, Project supervision, Experimentation (Communities and Laboratories)

- v. Student projects: Supervision, Materials, Field Visits, Laboratory Testing
- vi. Field work: community visits (transportation, protocol, Traditional Experts, DSA for driver and supervisors, snacks, accommodation)
- vii. External Examinations: Honorarium, Fees, Travel/Transport, Accommodation, DSA
- viii. Administration: Advisory Board, Support Staff, Admissions
- ix. Communication, utilities, accommodation

2. Research, publications and dissemination:

- i. Research: Internal - Student, Faculty and Invited & Thematic- Partnership;
- ii. Publications: GJDS, Harmattan Series, Development Praxis; Development Spectrum, Conference Proceedings, 2 Readers, Student Dissertations
- iii. Dissemination: Policy Dialogue, Validation, Knowledge Share
 - Workshops: Methodology meetings, planning meetings, validation fora, Student Viva
 - Conference: One Africa Regional and One International Conference per year
 - Technical Support: Typesetting, color separation and Publishing
 - Secretarial Support: Photocopying and Printing of support materials and drafts
 - Editorial Work: Reviewer Fees and Charges, Meetings (travel, accommodation, DSA, photocopying/printing)
 - Communication; Phone, email, fax, courier
 - Hosting: Events venue, media coverage, air space
 - IT support: Internet, projectors, A/V

3. Exchange Visits

- Local/regional
 - Inter-university teaching and learning (students and staff): University of Zululand, MUCCOoBS, Makerere University, UCC, University of Abomey-Calavi
 - Student learning and research exchanges: Benin, Cotonou, Kampala, Moshi-Kilimanjaro
 - Learning visits with Community Partners

4. International Support

- Teaching exchanges
- Student Teaching, Learning and Research Visits
- Programme Officers regional partner visits (Travel, accommodation, DSA)
- Dissertation Supervision
- External Examinations

5. International Conference (one)

- Planning: Meetings, Programme Design

- Participant expenses: Travel, accommodation, DSA, food and snacks
- Resources: paper, files, folders, badges/tags
- IT support: Audio, LCD Projectors
- Secretariat support: Laminating, Posters, Banners, Printing, photocopying
- Staff: Travel, DSA, accommodation
- Communication: Phone, fax, email, post, courier

6. Administration and management:

7. Monitoring and Evaluation: Internal M&E, periodic audits Audit

IMMEDIATE IMPLEMENTATION INITIATIVES

- i. Set up Implementing Team
- ii. Organize curriculum development workshops and design meetings
- iii. Acquire resources and equipment
- iv. Identification and Constitution of Teaching and Research Staff
- v. Provide training and supervision of students
- vi. Organize sharing for a
- vii. Publish research

Compiled and Submitted by:

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